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RECENT EDUCATIONAL BIBLIOGRAPHY¹

III

AMUSEMENT. *See* PLAY

BROWN UNIVERSITY

Bibliography of Brown University, 1756-1898. 20 pp., O. Providence, 1898.

Classed list, including publications of and about departments, officers, and students. Publications of alumni are not given.

CHAUTAUQUA

Chautauqua: a Bibliography. By F. W. FAXON (in *Bulletin of Bibliography*, July 1898, Vol. I, 86, 87).

Compiled *à propos* of the meeting of the American Library Association at Lake Chautauqua. Sixty-six titles are included, and the list was designed to be as complete as possible.

Fiction, in which the scene is laid at Chautauqua, and books and articles treating of the early or local history of the region are included.

There are no notes.

A Select Bibliography of Chautauqua. By F. W. ASHLEY (in *Education in the United States*, 1900. Vol. II, 857-858).

This list includes nineteen well chosen titles, thirteen of which are in the preceding list. The point of view is educational, and the bibliography accompanies a monograph by Professor H. B. Adams on Summer Schools and University Extension.

CHILD-STUDY

Studies in Imagination. By LILLIAN H. CHALMERS (in *Pedagogical Seminary*, April 1900, Vol. VII, 123).

A bibliography of nine titles is added. All of them are articles in recent volumes of the standard American educational journals.

Die Entwicklung des sozialen Bewusstseins der Kinder. By W. S. MONROE, 88 pp., O. Berlin, 1899. (*Sammlung von Abhand. aus d. Gebiete d. pädagogische Psychologien u. Physiologie*, Vol. III, No. 2).

A brief bibliography follows each section.

¹ Nos. I and II are in the SCHOOL REVIEW for October 1898 and October 1899.

Rights of Children. By W. S. MONROE (in *Pedagogical Seminary*, April 1900, Vol. VII, 137.)

A bibliography of seven titles is appended.

Physical Nature of the Child and How to Study It. By S. H. ROWE. 207 pp. D. New York, 1899.

A classified list of one hundred titles of books and articles is printed on pp. 188-196. The subjects treated, with the number of references under each, are: Sight, 7; Hearing, 6; Other Senses, 5; Motor Ability, 10; Enunciation, 5; Nervousness, 6; Fatigue, 12; Habits of Posture and Movement, 8; Growth, 5; Adolescence, 15; School and Home Conditions, 21.

The selection and classification of titles is so satisfactory that regret is only sharpened at the lack of any descriptive or critical notes.

Why will not an author who has the books in his hand, and who is admittedly competent, venture upon evaluation for the guidance and information of other students?

Bibliography of Child-Study. By ARTHUR McDONALD (in *United States Bureau of Education; Report of the Commissioner*, 1897-1898, Vol. II, 1350-1384.)

This author list of about seven hundred titles is the longest single list of titles on child-study which has yet been printed, but it cannot be compared for usefulness with the bibliographies by L. N. Wilson in the *Pedagogical Seminary*, or with the list in Miss Lawrence's *Classified Reading*.

Mr. McDonald's list is entirely without notes, has no subject index whatever, and is full of errors, due presumably to careless proofreading.

There are many titles (mainly foreign) included which are not found in Wilson's lists, and the converse is admitted by Mr. McDonald.

It would have been better to have included all or none of Mr. Wilson's lists.

Bibliography of Child-Study for 1898. By L. N. WILSON (in *Pedagogical Seminary*, September 1899, Vol. VI, 386-410.)

Supplements the list in the same journal for April 1898.

Contains 333 items, and like its predecessor is an alphabetical author list, with detailed subject index appended.

A few titles, not dated 1898, are included which were omitted in the earlier list.

Notes are fuller and more numerous than before.

The work is to be continued from year to year as a regular feature of the *Seminary*.

See also Defectives; Kindergarten; Play.

CITY SCHOOL SYSTEMS

Bibliographical References on City School Systems (in *Report of the Chicago Educational Commission*, 1899, Appendix J).

Thirty-six references to articles in periodicals, almost all of them to *Education*.

Mr. Philbrick's monograph and sets of reports are mentioned, where pertinent matter may be found; but the list seems to have been made up by going through a file of *Education* and selecting relevant material.

DEFECTIVES

The Education of Defectives. By E. E. ALLEN (in *Education in the United States*, 1900, Vol. II, 813-815).

A bibliography of ninety selected references is added.

The titles are about equally divided between education of the deaf, blind, and feeble-minded. There are no notes, and imprint data is often meager and vague.

Study of Defective Children. By W. S. MONROE. Boston, 1899. (*Child-Study Outlines*, Series 3.)

This series consists of eight (?) parts, and the greater portion of each one is devoted to the literature of the subject.

ECONOMICS

Economics as a School Study. By F. R. CLOW. 69 pp., D. New York, 1890 (*Economic Studies*, Vol. IV, No. 3).

Followed by a five-page bibliography.

EDUCATION

Common Sense in Education. By P. A. BARNETT. 321 pp. D. N. Y., 1899.

Bibliographical references at the end of each chapter. The titles given are not in any sense meant to be complete, neither are they, unfortunately, at all representative, being chiefly English books and articles. As the following list of chapter headings shows, the burden

of the book is the curriculum and methods in special studies: Instruction as Discipline; Discipline of Character; Physical Basis of Education; Genesis and Manipulation of Curricula; Audible Speech; Literature and Formal Linguistic Study; Latin and Greek; Mathematics and Physical Science; Geography and History.

Books for Teachers in Secondary Schools. By W. W. BISHOP (in *Educational Review*, February 1900, Vol. XIX, 175-186).

A list of 214 titles classified under the following captions: Biography of Educators; Philosophy of Education; Teaching; Psychology and Education; the Curriculum.

While such a selection is always invidious the choice in this list is likely to commend itself with little objection, as well for what is omitted as for what is included.

Again patience is tried by the entire absence of notes, which would increase the value of such a list many fold. Surely a man competent to compile such a list is also competent to add such criticisms and descriptions as would wonderfully help its use by those for whom it is meant.

Das gesamte Erziehungs- und Unterrichtswesen in den Ländern deutscher Zunge. 1242 + 113 p. O. Berlin, 1896.

A monumental work, carried on with government aid and by "Die Gesellschaft für deutsche Erziehungs- und Schulgeschichte."

It is a bibliography of the immense literature of education and pedagogy which is issued in the German language.

This first volume covers the year 1896, and is in ten parts with a full author and subject index to the carefully classified arrangement.

No periodical article nor school program is too small for inclusion, and the notes are characteristically German in their number and fulness.

With Volume II the work appears quarterly, and it is hoped that it is now on a sound footing and may be soon brought down to date.

Volume I, under the most capable staff of editors, took three years to compile, the great difficulty being the inauguration of an effective system for continuous and steady collection of material. Professor B. Schwalbe, of Berlin, is chairman of the society's publishing committee.

Bibliography of Education for 1899. By J. I. WYER and I. E. LORD (in *Educational Review*, April 1900, Vol. XIX, 334-393.)

This is the most important and extensive piece of educational bibliography which has appeared during the year.

It is planned to include a selection of the most important and notable books and periodical articles on educational subjects printed in English and bearing the imprint date 1899. It is meant to include every original contribution to the literature of education which is really worth while, and although, judged by this standard of inclusion, there are, of course, some omissions, yet the worker in educational fields will find this much the fullest list of current literature. It does not include purely local reports of separate institutions, provinces, colonies, states, or cities. For all this material the student is referred to the thousands of official reports issued in this country, Great Britain, and her colonies. All matter relating directly to child-study is omitted, as it is well indexed each year in the *Pedagogical Seminary*.

The distinctive features of the work are (a) careful analysis of all the important educational journals, and all articles of pedagogical interest in other journals. Each article in the National Educational Association proceedings and Report of the commissioner of education is entered separately under its subject; (b) liberal annotation: more than half of the titles being accompanied by critical or descriptive comment. This feature might, with profit, be much extended; (c) the classification by subject-matter, so that the worker in any line may find together the literature of interest to him. The decimal classification is followed, as being as satisfactory as any existing classification of educational literature, and because of its very wide use. Cross references are freely given to material on allied subjects.

An outline of the classification precedes the bibliography and makes use of it easy from the subject side, and an author index is appended; 618 titles are listed. The work is to be an annual feature of the *Review*.

GEOGRAPHY

Geographical Instruction: A Brief Bibliography of the Subject.

By W. S. MONROE (in *Springfield, Mass., Library Assn.*, 1899. Special bulletin No. 12, pp. 49-56).

Twenty-six books, 10 articles, and reports and 3 journals are noted.

GERMANY. EDUCATION

The Secondary School System of Germany. By F. E. BOLTON.
398 pp., D. New York, 1900.

Pages 385-390 devoted to bibliography.

GREAT BRITAIN. EDUCATION

Farther Contributions Toward a History of Earlier Education in Great Britain. By W. C. HAZLITT (in *Antiquary*, 1899, Vol. XXXV, pp. 6-11; 43-49; 107-112; 204-210; 261-267; 371-376).

Continued in Vol. XXXVI, for 1900.

HERBART

Die Herbartische Pädagogik in der Litteratur. By ADOLF RUDE.
40 pp., O. Dresden, 1900.

Reprinted from *Pädagogische Studien*.

HISTORY

A Bibliography of the Study and Teaching of History. By J. I. WYER (in *American Historical Association; Annual Report for 1899*, Vol. I).

A list of about 600 titles classified by subject under the following heads: Philosophy of History; Educational Value; Place in Curriculum; Correlation with other Subjects; Primary Instruction; Historical Method; Use of the Sources; Methods of Study and Teaching, with four subheads: Methods in France, Germany, Great Britain, and the United States. In an appendix is given a list of collections of sources for American history and of the five most useful books to the teacher of history. The titles are arranged alphabetically by author under each section.

This bibliography was prepared to accompany the report of the Committee of Seven, but as both bibliography and report exceeded in size the original plan the former is now printed alone.

The point of view throughout, except in the section on Historical Method, is that of the teacher of history, not the historian.

The section Historical Method is for the historian and writer of history. It includes material on historical research, study of archives and documents, nature of history, etc. By far the largest section is

that on Methods of Study and Teaching which, with its geographical subheads, comprises more than one third of the titles.

The section Philosophy of History is, of course, only a selection of acknowledged standards from the vast literature of that subject.

Files of the leading English, French, and German educational journals have been examined for pertinent matter.

Descriptive notes are numerous.

It is believed that all important titles are included, and the list is by far the fullest bibliography of the subject in print.

HYGIENE. *See* SCHOOL HYGIENE

KINDERGARTEN

Reconstruction of the Kindergarten. By FREDERICK EBY (in *Pedagogical Seminary*, July 1900, Vol. VII, 284-286).

About fifty selected references accompanying a monograph with above title.

References are almost wholly to works in English or to English translations of German kindergarten literature.

Careless or incomplete titles; scanty imprint information and entire lack of any notes seem to indicate hasty or indifferent compilation.

LANGUAGE STUDY

Practical Study of Languages. By HENRY SWEET. 280 pp., O. London, 1899.

A two-page (pp. 279, 280) list of references by so high an authority is worth notice.

LIBRARIES. *See* SCHOOL LIBRARIES

NATURE STUDY

Course in Nature-Study. By ELIZABETH CARSS (in *Teachers' College Record*, March 1900).

A detailed syllabus followed by an excellent classified list of references for teachers. 165 titles.

PHYSICS

List of Books Recommended for a High-School Physical Laboratory (in *Proceedings of 32d Meeting Michigan Schoolmasters' Club*. 1899. Pp. 34-38).

Classified list of 215 titles, giving price and publisher. Important titles are starred. There are no notes.

PHYSICAL TRAINING

Teacher's Course in Physical Training. By W. P. BOWEN. 183 pp., D. Ann Arbor, 1899.

Includes a three-page bibliography.

PLAY

Amusements of Worcester School Children. By T. R. CROSWELL (in *Pedagogical Seminary*, September 1899, Vol. VII, 369-371).

Forty-five titles supplementary to Miss Sisson's list in *Barnes' Studies in Education* and *Wilson's Bibliography of Child-Study*.

There are no notes.

Bibliography of Play and Amusement. By AMY HEWES (in *Amer. Journal of Sociology*, July 1899, Vol. V, 134-144).

Covers American books 1876-1898; English books 1832-1898; French books 1840-1898, and German books 1890-1898, with a few earlier titles. A list of several hundred titles, classified under following heads: "Bibliographies, Dictionaries, and Encyclopedias," "Educational," "Ethical," "Historical," "Social," "Physiological," "Games (indoor)," "Sports (outdoor)." Only twelve of titles in preceding title are included. There are no notes, and all periodical literature is omitted. Full imprint information is given. There are few omissions of important titles, but there are many typographical errors. The point of view which guided selection of titles was the Psycho-Sociological one; the sociological significance of the development of play.

PSYCHOLOGICAL LABORATORIES

Literature of Psychological Laboratories (in U. S. Bureau of Education; Report of the Commissioner, 1897-8, Vol. I, 1195).

Fifteen titles, almost all of them references to periodical articles.

RHETORIC

References on the Teaching of Rhetoric and Composition (University of Michigan contributions to *Rhetorical Theory*, No. 4). By F. N. SCOTT. Ann Arbor, 1898.

An author list in two parts: (1) English Composition and Rhetoric; (2) German Composition and German in schools.

References are nearly all to periodical literature.

SCHOOL ARCHITECTURE

Bibliography of School Architecture and Sanitation (in *Education in the United States*, 1900, Vol. I, 461-464).

Forty-nine titles, chiefly books. Periodical articles should be more numerous. No notes.

Two thirds of references are too old to be of much present value.

SCHOOL HYGIENE

Health Inspection in the Schools. By W. H. BURNHAM (in *Pedagogical Seminary*, April 1900, Vol. VII, 93, 94).

List of twenty-four well-chosen papers follows a monograph with above title.

Chiefly periodical literature, and the medical point of view preponderates.

School Hygiene. By L. KOTELMANN. Translated by J. A. Bergström and E. Conradi. 391 pp., D. Syracuse, N. Y., 1899.

The author is probably the greatest living authority on the subject, and the 30-page bibliography of English and American works should be a useful and exhaustive list.

SCHOOL LIBRARIES

National Educational Association—Library Department. Report of the Committee on the Relations of Public Libraries to Public Schools (in N. E. A. proceedings, 1899, pp. 452-529).

On pages 460-466 is a graded list of books for reading in class and memorizing, and on pages 481-488 a list of reference books for schools, classic readings for first eight grades, and one hundred books of unqualified value for high school students to read. Name of publisher and price are given. Great care has been given to selection of titles and editions. The report may be had separate for 15 cents from the secretary of the N. E. A.

Select List of Papers Bearing on the Connection between the Public Library and the Public Elementary School. By J. J. OGLE (in Great Britain—Department of Education. Special reports on educational subjects, 1898, Vol. II, pp. 265-268).

An unannotated author list of eighty titles, almost all being articles in the *Library Journal*.

SUMMER SCHOOLS

A Selected Bibliography of Summer Schools. By F. W. ASHLEY (in *Education in the United States*, 1900, Vol. II, 859, 860).

Thirteen carefully chosen and judiciously annotated titles accompanying a monograph by H. B. Adams.

For further pertinent titles, see under head "Chautauqua" in this article.

TEACHERS AND TEACHING

Principles and Methods of Teaching. By C. C. BOYER. 393 pp., D. Philadelphia, 1899.

A four-page list of reference books is appended, including books on psychology, principles of teaching, and methods in special branches.

The list is classified by subject and contains 155 titles.

Publisher's name is given, but no notes.

Brief Bibliography of Books and Pamphlets Relating to the Training of Teachers. By J. J. FINDLAY (in *Great Britain*—Department of Education. Special Reports on Educational Subjects. 1898, Vol. II, pp. 373-376).

This is an appendix to a monograph by the same author on the study of education.

The bibliography is arranged by countries; includes thirty-eight titles, with a few helpful notes. Most of the references are to magazine articles and reports of British commissions. The selection of titles is not of the best.

UNIVERSITY EXTENSION

A Bibliography of University Extension. By F. W. ASHLEY (in *Education in the United States*, 1900, Vol. II, 860-863).

Forty-five titles carefully selected, intelligently annotated, and in arrangement and detail an excellent example of a well-done piece of bibliography.

References should be made to the leading titles at least of the many periodicals, present and past, devoted to university extension, and which in many respects are the best records of its growth and usefulness.

J. I. WYER

THE UNIVERSITY OF NEBRASKA